State of Alaska FY2024 Governor's Operating Budget

Department of Education and Early Development
Pre-Kindergarten Grants
Component Budget Summary

Component: Pre-Kindergarten Grants

Contribution to Department's Mission

To provide a voluntary, comprehensive, half-day preschool program for four- and young five-year old's (five-year old children who do not meet the cutoff date for Kindergarten entry) through school districts, based on the guiding principles and goals set forth in the Alaska Early Learning Guidelines. The focus is improving standards, assessments, and accountability for early childhood education programs by developing active partnerships between families, schools, and community-based entities.

Core Services

- · Active partnerships.
- Providing information and resources to help ensure every student is reading proficiently by the end of third grade

Major Component Accomplishments in 2022

- Expanded Quality Pre-Elementary Programs: Early Learning revised the Alaska Pre-Elementary Grants to meet the needs of current grantees by developing locally designed pre-elementary programs and/or supporting existing early learning programs in their districts;
- 17 school districts received grants for the 2021-2022 and 2022-2023 school years. Programs ranged from classrooms in school districts, collaborations with existing Head Start programs or licensed childcare centers, and home-based programming; and
- Increased the number of early learning programs participating in the Alaska's Quality Recognition Improvement System (QRIS) from four programs in the 2021-2022 school year to seven programs for the 2022-2023 school year. Participating programs include school districts and Head Start programs.

Key Component Challenges

- · Academic growth and proficiency for all students in reading, writing, and math leading to an improved graduation rate by increasing the number of children arriving at kindergarten ready to learn as well as increasing the number of schools ready for their local kindergarteners and their families;
- Refining state standards and assessments to demonstrate the needs of young learners;
- Maintaining or expanding the number of children served, based on the total number of children served; and
- Expanding partnership work to include collaborative data-driven decision making based on the use of common child outcome assessment and the expansion of early childhood collaboration efforts.

Significant Changes in Results to be Delivered in FY2024

School Readiness Pre-Elementary Programs

- · Maintain or expand the number of children served equitably in a quality program in both school district supported pre-elementary programs. Expansion numbers will be based on the FY2022 total number of children served;
- Work in collaboration with other divisions to address the goals for the department set forward by Alaska's Education Challenge and the passage of HB 114, the Alaska Reads Act (Chapter 40 SLA 2022);
- Support early learning partners in the area of early literacy;
- Continue with the implementation of Alaska's early learning statewide assessment systems to identify key areas for measurable outcomes in early development; Develop and maintain accurate count numbers for children receiving pre-elementary services in Alaska; and
- Work in collaboration with early learning partners and stakeholders to define "kindergarten ready" and work from a shared understanding of it.

Statutory and Regulatory Authority

AS 14.07.020(8) 4 AAC 60.010-170

Contact Information

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<u>Component Detail All Funds</u> Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Non-Formula Component

RDU: Education Support and Administrative Services (677)

FY2022 Actual		FY2023 Conference	FY2023 Authorized	FY2023 Management	FY2024 Governor	FY2023 Manageme	ent Plan vs
		Committee		Plan		FY2024	Governor
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	2,961.4	5,700.0	5,700.0	5,700.0	8,699.9	2,999.9	52.6%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	2,961.4	5,700.0	5,700.0	5,700.0	8,699.9	2,999.9	52.6%
Fund Sources:							
1004 Gen Fund (UGF)	2,961.4	5,700.0	5,700.0	5,700.0	8,699.9	2,999.9	52.6%
Unrestricted General (UGF)	2,961.4	5,700.0	5,700.0	5,700.0	8,699.9	2,999.9	52.6%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

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Department of Education and Early Development

Change Record Detail - Multiple Scenarios with Descriptions Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028) **RDU:** Education Support and Administrative Services (677)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Po PFT	sitions PPT	NP

FY2023 Conference	ConfCom	3,200.0	0.0	0.0	0.0	0.0	0.0	3,200.0	0.0	0	0	0
1004 Gen Fund	3,200.0)										
FY2023 Conference	e Committee											
	ConfCom	2,500.0	0.0	0.0	0.0	0.0	0.0	2,500.0	0.0	0	0	0
1004 Gen Fund	2,500.0)										
	Subtotal	5,700.0	0.0	0.0	0.0	0.0	0.0	5,700.0	0.0	0	0	0
	******	*****	********** Changes	From FY2023	R Management	t Plan To FY202	4 Governor **	******	*****			
Reverse Temporary	y Two-Year Increase	for Pre-Kind	dergarten Grants (FY2		Ū		4 00 1011101					
4004.0 5 1	OTI	-2,500.0	0.0	0.0	0.0	0.0	0.0	-2,500.0	0.0	0	0	0
1004 Gen Fund	-2,500.0)										
Technical adjustn	nent to reverse year o	ne of the Pre	-Kindergarten Grants te	mporary increm	ent.							
Education: Schools	s:Funding:Programs	& Supplem	ental Loan Programs (Ch40 SLA2022 ((HB114)(Sec2 C	h11 SLA2022 P46	L10 (HB281))					
	FisNot	2,999.9	0.0	0.0	0.0	0.0	0.0	2,999.9	0.0	0	0	0
1004 Gen Fund	2,999.9	9										
This bill creates four new programs: an early education program, a comprehensive reading intervention program, a school improvement reading program, and a virtual education consortium. This fiscal note addresses the early education program.												
Restore Temporary	/ Two-Year Increase	for Pre-Kind	lergarten Grants (FY20)23-FY2024)								
4004.0 5 1	IncT	2,500.0	0.0	0.0	0.0	0.0	0.0	2,500.0	0.0	0	0	0
1004 Gen Fund	2,500.0)										
A new request for applications (RFA) will be available for the FY2024-FY2026 Pre-Kindergarten Grants cycle in the spring of 2023. The funding determination for the grant cycle beginning in FY2024 will be redesigned for this upcoming RFA to ensure an equitable distribution of funds. Grants disbursed will include the original Pre-Kindergarten appropriation totaling \$3.2 million allotted per year for the full three years, and funds from the second year of the \$2.5 million additional appropriation for one year. New grantees for the Pre-Kindergarten Grants will also be determined in the spring of 2023.												
	Totals	8,699.9	0.0	0.0	0.0	0.0	0.0	8,699.9	0.0	0	0	0

FY2024 Governor
Department of Education and Early Development

<u>Line Item Detail (1676)</u> Department of Education and Early Development Grants, Benefits

Component: Pre-Kindergarten Grants (3028)

Line Numb	er Line Name			FY2022 Actuals	FY2023 Management Plan	FY2024 Governor
7000	Grants, Benefits			2,961.4	5,700.0	8,699.9
Objec	t Class	Servicing Agency	Explanation	FY2022 Actuals	FY2023 Management Plan	FY2024 Governor
			7000 Grants, Benefits Detail Totals	2,961.4	5,700.0	8,699.9
7003	Sub-Recipient Pass-Through Grants		Competitive grant awards to entities that meet the criteria to receive Pre-Kindergarten program grants.	2,961.4	5,700.0	8,699.9

Revenue Detail (1681) Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Revenue Type (OMB Fund Code)				FY2023	
Revenue Source	Component	Comment	FY2022 Actuals	Management Plan	FY2024 Governor
6004 Gen Fund (1004 Gen Fund)			9.3	0.0	0.0
6046 General Fund - Prior Year			9.3	0.0	0.0
Reimbursement Recovery					